SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 6 – F
DATE: June 26-27, 2024

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SUBJECT

Inactive Status and Program Termination Requests – NSU & SDSU

CONTROLLING STATUTE, RULE, OR POLICY

BOR Policy 2.3.2 – New Programs, Program Modifications and Inactivation/Termination
AAC Guideline 2.3.2.5.A – Programs on Inactive Status
AAC Guideline 2.3.2.5.B – Program Termination

BACKGROUND / DISCUSSION

Northern State University has submitted a request asking that the following programs be inactivated (see Attachment I).

- Degree Program: Biology (BSEd), Chemistry (BSEd), English (BSEd), History (BSEd), Mathematics (BSEd), and Spanish (BSEd)
  Justification: NSU is retooling the BSEd secondary education degree program within the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd). The dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more.

South Dakota State University has submitted a request asking that the following programs be terminated (see Attachment II).

- Degree Program: Curriculum & Instruction (M.Ed.) – Early Childhood Education, Elementary Education, and Secondary Education Specializations
  Justification: The School of Education, Counseling and Human Development has requested to reactivate the M.Ed. Curriculum and Instruction program code [SMED.CI] to allow graduates and to remove the three specializations in Early Childhood Education [SMED.CI-ECE], Elementary Education [SMED.CI-ELE], and Secondary Education [SMED.CI-SED]. Students in the online Curriculum and

(Continued)

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DRAFT MOTION 20240626_6-F:

I move to approve the program inactivation and termination requests from NSU and SDSU, as presented.

Instruction program were required to graduate with one of the three specializations. This request reflects shifts in teacher education graduate studies across institutions. This will help focus the enrollment and recruitment strategies around PK-12 curriculum and instruction studies.

This proposal is contingent upon approval of the Curriculum and Instruction (M.Ed.) program modification by the Board.

IMPACT AND RECOMMENDATION

Board staff recommends approval.

ATTACHMENTS

Attachment I – NSU Program Termination Requests
Attachment II – SDSU Program Termination Requests

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or Placement on Inactive Status

Use this form to request termination or inactive status for an existing program (graduate program, undergraduate major or minor, certificate, or specialization). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd Biology**
CIP CODE:	**13.1322**
UNIVERSITY DEPARTMENT:	**Science and Mathematics**
BANNER DEPARTMENT CODE:	**NSCM**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A-College of Arts and Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warous — President (or Designee) of the University

4/29/2024 — Date

1. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. Category (*place an "X" in the appropriate box*):[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. The program action proposed is (*place an "X" in the appropriate box*):[2]

Inactive Status ☒ *See question 4* Termination ☐ *See questions 5 and 6*

[1] Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

[2] Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Retooling of the BSEd secondary education degree program by the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd) supports the Biology program's intent of providing students with more in-depth knowledge of content while also pursuing their Education program requirements. Moving from a BSEd Biology option to a dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more. Students interested in pursuing a BSEd in Biology would select the School of Education's BSEd Secondary Education Dual-Degree Emphasis and would receive a BS in Biology and a BSEd in Secondary Education.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will be no negative impact on students. All required courses and electives will be offered in pertinent rotation. Northern will provide a teach-out of the current BSEd Biology program that will allow current students to complete their degree in a timely manner. Current students will also have the option to change to the new catalog and declare the BSEd Secondary Education Dual-Degree Emphasis to receive a BS in Biology and a BSEd in Secondary Education.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2028

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 August 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

E. What is the last term or date (day/month/year) by which a student can graduate from the program?

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?

SOUTH DAKOTA BOARD OF REGENTS
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UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd Chemistry**
CIP CODE:	**13.1323**
UNIVERSITY DEPARTMENT:	**Science and Mathematics**
BANNER DEPARTMENT CODE:	**NSCM**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A-College of Arts and Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warous — President (or Designee) of the University

4/29/2024 — Date

1. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. Category (*place an "X" in the appropriate box*):[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. The program action proposed is (*place an "X" in the appropriate box*):[2]

Inactive Status ☒ *See question 4* Termination ☐ *See questions 5 and 6*

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4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Retooling of the BSEd secondary education degree program by the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd) supports the Chemistry program's intent of providing students with more in-depth knowledge of content while also pursuing their Education program requirements. Moving from a BSEd Chemistry option to a dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more. Students interested in pursuing a BSEd in Chemistry would select the School of Education's BSEd Secondary Education Dual-Degree Emphasis and would receive a BS in Chemistry and a BSEd in Secondary Education.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will be no negative impact on students. All required courses and electives will be offered in pertinent rotation. Northern will provide a teach-out of the current BSEd Chemistry program that will allow current students to complete their degree in a timely manner. Current students will also have the option to change to the new catalog and declare the BSEd Secondary Education Dual-Degree Emphasis to receive a BS in Chemistry and a BSEd in Secondary Education.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2028

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 August 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

E. What is the last term or date (day/month/year) by which a student can graduate from the program?

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?

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UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd English**
CIP CODE:	**13.1305**
UNIVERSITY DEPARTMENT:	**English, Communication, and Global Languages**
BANNER DEPARTMENT CODE:	**NECL**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A-College of Arts and Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warnow — President (or Designee) of the University

4/29/2024 — Date

1. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. Category (*place an "X" in the appropriate box*):[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. The program action proposed is (*place an "X" in the appropriate box*):[2]

Inactive Status ☒ *See question 4* Termination ☐ *See questions 5 and 6*

[1] Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

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4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Retooling of the BSEd secondary education degree program by the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd) supports the English program's intent of providing students with more in-depth knowledge of content while also pursuing their Education program requirements. Moving from a BSEd English option to a dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more. Students interested in pursuing a BSEd in English would select the School of Education's BSEd Secondary Education Dual-Degree Emphasis and would receive a BA in English and a BSEd in Secondary Education.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will be no negative impact on students. All required courses and electives will be offered in pertinent rotation. Northern will provide a teach-out of the current BSEd English program that will allow current students to complete their degree in a timely manner. Current students will also have the option to change to the new catalog and declare the BSEd Secondary Education Dual-Degree Emphasis to receive a BA in English and a BSEd in Secondary Education.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2028

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 August 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

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G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?

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UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd History**
CIP CODE:	**13.1328**
UNIVERSITY DEPARTMENT:	**History and Social Sciences**
BANNER DEPARTMENT CODE:	**NHSS**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A-College of Arts and Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warnow — President (Designee) of the University

4/29/2024 — Date

1. **Program Degree Level (*place an "X" in the appropriate box*):**

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. **Category (*place an "X" in the appropriate box*):**[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. **The program action proposed is (*place an "X" in the appropriate box*):**[2]

Inactive Status ☒ *See question 4* Termination ☐ *See questions 5 and 6*

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4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Retooling of the BSEd secondary education degree program by the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd) supports the History program's intent of providing students with more in-depth knowledge of content while also pursuing their Education program requirements. Moving from a BSEd History option to a dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more. Students interested in pursuing a BSEd in History would select the School of Education's BSEd Secondary Education Dual-Degree Emphasis and would receive a BA in History and a BSEd in Secondary Education.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will be no negative impact on students. All required courses and electives will be offered in pertinent rotation. Northern will provide a teach-out of the current BSEd History program that will allow current students to complete their degree in a timely manner. Current students will also have the option to change to the new catalog and declare the BSEd Secondary Education Dual-Degree Emphasis to receive a BA in History and a BSEd in Secondary Education.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2028

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 August 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

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G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

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UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd Mathematics**
CIP CODE:	**13.1311**
UNIVERSITY DEPARTMENT:	**Science and Mathematics**
BANNER DEPARTMENT CODE:	**NSCM**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warnes — President (or Designee) of the University

4/29/2024 — Date

1. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. Category (*place an "X" in the appropriate box*):[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. The program action proposed is (*place an "X" in the appropriate box*):[2]

Inactive Status ☒ *See question 4* Termination ☐ *See questions 5 and 6*

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4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The Math program is retooling their BS Math degree to incorporate the Education courses as well as other emphasis as a part of the degree. The purpose is to provide a more cohesive cohort of students as well as provide students more relevant training the math field. To this end, adding the emphases of secondary education, actuarial science, data science, and applied math will better prepare our students for employment after graduation. Further, math courses/electives are being adjusted due to loss of faculty and to better accommodate the needs of students in each emphasis.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will not be any impact to the students. All the courses will be offered in pertinent rotation, and students will still obtain math content as well as education content as a part of the BS Math degree. Thus, the transition from a BSEd Math to a BS Math will be seamless.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2027

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 January 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

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UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	**BSEd Spanish**
CIP CODE:	**13.1330**
UNIVERSITY DEPARTMENT:	**English, Communication, and Global Languages**
BANNER DEPARTMENT CODE:	**NECL**
UNIVERSITY DIVISION:	**College of Arts and Sciences**
BANNER DIVISION CODE:	**5A-College of Arts and Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Warous — President (or Designee) of the University

4/29/2024 — Date

1. Program Degree Level (*place an "X" in the appropriate box*):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

2. Category (*place an "X" in the appropriate box*):[1]

Certificate ☐ Specialization ☐ Minor ☐ Major ☒

3. The program action proposed is (*place an "X" in the appropriate box*):[2]

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4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Retooling of the BSEd secondary education degree program by the Millicent Atkins School of Education to include a teaching pathway for a dual-degree program emphasis of content and secondary education (BA/BS + BSEd) supports the Spanish program's intent of providing students with more in-depth knowledge of content while also pursuing their Education program requirements. Moving from a BSEd Spanish option to a dual-degree option transcripts both degrees, which allows future employers to see the extent of the student's preparation in both areas. Additionally, the dual-degree option opens up additional career paths as students may pursue teaching, graduate school, curriculum development, educational administration, tutoring, educational publishing in their content area, and more. Students interested in pursuing a BSEd in Spanish would select the School of Education's BSEd Secondary Education Dual-Degree Emphasis and would receive a BA in Spanish and a BSEd in Secondary Education.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There will be no negative impact on students. All required courses and electives will be offered in pertinent rotation. Northern will provide a teach-out of the current BSEd Spanish program that will allow current students to complete their degree in a timely manner. Current students will also have the option to change to the new catalog and declare the BSEd Secondary Education Dual-Degree Emphasis to receive a BA in Spanish and a BSEd in Secondary Education.

C. What is the last date (day/month/year) by which a student can graduate in the program?

30 May 2028

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

1 August 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

E. What is the last term or date (day/month/year) by which a student can graduate from the program?

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or Placement on Inactive Status

UNIVERSITY:	**SDSU**
DEGREE(S) AND PROGRAM:	**Curriculum & Instruction (M.Ed.) - Early Childhood Education Specialization [SMED.CI-ECE]**
CIP CODE:	**13.0301 - Major CIP** **13.1210 - Specialization CIP**
UNIVERSITY DEPARTMENT:	**School of Education, Counseling & Human Development**
BANNER DEPARTMENT CODE:	**SECH**
UNIVERSITY DIVISION:	**Education & Human Sciences**
BANNER DIVISION CODE:	**3H**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University — Date: 4/25/2024

1. **Program Degree Level:** Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐

2. **Category:**[1] Certificate ☐ Specialization ☒ Minor ☐ Major ☐

3. **The program action proposed is:**[2] Inactive Status ☐ Termination ☒

5. **TERMINATION WITH ENROLLED STUDENTS**

   a. **Provide a justification for terminating the program:**
   The School of Education, Counseling and Human Development has requested to reactivate the M.Ed. Curriculum and Instruction program code [SMED.CI] to allow graduates and to remove the three specializations in Early Childhood Education [SMED.CI-ECE], Elementary Education [SMED.CI-ELE], and Secondary Education [SMED.CI-SED]. Students in the online Curriculum and Instruction program were

[1] Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

[2] Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

required to graduate with one of the three specializations. This request reflects shifts in teacher education graduate studies across institutions. This will help focus the enrollment and recruitment strategies around PK-12 curriculum and instruction studies.

This proposal is contingent upon approval of the Curriculum and Instruction (M.Ed.) program modification.

b. What is the plan for completion of the program by current students?
The Early Childhood Education Specialization currently has 5 students enrolled. Current students will be allowed to graduate with this specialization.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
Spring 2024

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
Spring 2024

e. What is the last term or date (day/month/year) by which a student can graduate from the program?
Spring 2026

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
By combining the Elementary Education, Secondary Education, and Early Childhood Education specializations under one broader Curriculum & Instruction program the school will be able to achieve efficiency in scheduling courses.

g. What are the resulting employee terminations and other possible implications including impact on other programs?
No employee terminations are necessary.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or Placement on Inactive Status

UNIVERSITY:	**SDSU**
DEGREE(S) AND PROGRAM:	**Curriculum & Instruction (M.Ed.) – Elementary Education Specialization [SMED.CI-ELE]**
CIP CODE:	**13.0301 - Major CIP** **13.1202 - Specialization CIP**
UNIVERSITY DEPARTMENT:	**School of Education, Counseling & Human Development**
BANNER DEPARTMENT CODE:	**SECH**
UNIVERSITY DIVISION:	**Education & Human Sciences**
BANNER DIVISION CODE:	**3H**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University — Date: 4/25/2024

1. **Program Degree Level:** Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐
2. **Category:**[1] Certificate ☐ Specialization ☒ Minor ☐ Major ☐
3. **The program action proposed is:**[2] Inactive Status ☐ Termination ☒

5. **TERMINATION WITH ENROLLED STUDENTS**

   a. **Provide a justification for terminating the program:**
   The School of Education, Counseling and Human Development has requested to reactivate the M.Ed. Curriculum and Instruction program code [SMED.CI] to allow graduates and to remove the three specializations in Early Childhood Education [SMED.CI-ECE], Elementary Education [SMED.CI-ELE], and Secondary Education [SMED.CI-SED]. Students in the online Curriculum and Instruction program were

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required to graduate with one of the three specializations. This request reflects shifts in teacher education graduate studies across institutions. This will help focus the enrollment and recruitment strategies around PK-12 curriculum and instruction studies.

This proposal is contingent upon approval of the Curriculum and Instruction (M.Ed.) program modification.

b. What is the plan for completion of the program by current students?
The Elementary Education Specialization currently has 5 students enrolled. Current students will be allowed to graduate with this specialization.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
Spring 2024

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
Spring 2024

e. What is the last term or date (day/month/year) by which a student can graduate from the program?
Spring 2026

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
By combining the Elementary Education, Secondary Education, and Early Childhood Education specializations under one broader Curriculum & Instruction program the school will be able to achieve efficiency in scheduling courses.

g. What are the resulting employee terminations and other possible implications including impact on other programs?
No employee terminations are necessary.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or Placement on Inactive Status

UNIVERSITY:	**SDSU**
DEGREE(S) AND PROGRAM:	**Curriculum & Instruction (M.Ed.) – Secondary Education Specialization [SMED.CI- SED]**
CIP CODE:	**13.0301 - Major CIP** **13.1205 - Specialization CIP**
UNIVERSITY DEPARTMENT:	**School of Education, Counseling & Human Development**
BANNER DEPARTMENT CODE:	**SECH**
UNIVERSITY DIVISION:	**Education & Human Sciences**
BANNER DIVISION CODE:	**3H**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University — Date: 4/25/2024

1. **Program Degree Level:** Associate ☐ Bachelor's ☐ Master's ☒ Doctoral ☐
2. **Category:**[1] Certificate ☐ Specialization ☒ Minor ☐ Major ☐
3. **The program action proposed is:**[2] Inactive Status ☐ Termination ☒

5. **TERMINATION WITH ENROLLED STUDENTS**

   a. **Provide a justification for terminating the program:**
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required to graduate with one of the three specializations. This request reflects shifts in teacher education graduate studies across institutions. This will help focus the enrollment and recruitment strategies around PK-12 curriculum and instruction studies.

This proposal is contingent upon approval of the Curriculum and Instruction (M.Ed.) program modification.

b. What is the plan for completion of the program by current students?
The Secondary Education Specialization currently has 12 students enrolled. Current students will be allowed to graduate with this specialization.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
Spring 2024

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
Spring 2024

e. What is the last term or date (day/month/year) by which a student can graduate from the program?
Spring 2026

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
By combining the Elementary Education, Secondary Education, and Early Childhood Education specializations under one broader Curriculum & Instruction program the school will be able to achieve efficiency in scheduling courses.

g. What are the resulting employee terminations and other possible implications including impact on other programs?
No employee terminations are necessary.